A window into our boarders 'life!

Our 2nd Diploma Students:



Maryana Yarshova, from Bielorrusia, who has been with us for 5 years.



Katrin Septanova, from Bulgaria, who has been with us for 3 years

School life.

Our Extended Essay is one of the core components of the IB Diploma programme, allowing students to obtain 3 extra points for their final overall score. There will be our annual celebration EE dress up day soon-exciting!

The Predicted grades allow the students to apply to International Universities based on aspirational but realistic achievement and allow students to see the potential final grade they will receive, allowing us to help plan our future goals!

To celebrate such an event as the finished EE, students of 2 DP will dress up as their main topic of the EE, together with their supervisors, reflecting all the hard work done.

Boarding House Life.

Throughout the first term, the boarding students are moving one step closer towards becoming a family, when everyone gets to know each other's interests and habits. This knowledge about other students includes the learning about new cultures and traditions, in this highly international environment; allowing us to quickly see different perspectives. The understanding of those views is essential for shaping us as open-minded individuals.

Although boarding students are willing to communicate with each other and take the initiative to create stable connections, the bonding process receives extra support from the Boarding staff Educators. The Boarding House monitors organise team-building activities, such as decorating our Boarding House, or taking our whole group on trips etc. As a second DP student, these moments are incredibly important for me to remember my last school year filled with adventures.

The DP course requires hard work and effort in order to become a better student. At times this can become slightly overwhelming; which is why in their very last year, DP2 students are given more trust in their own self development and independence.