

A window into our boarders' life!

Our 1st Diploma Students:



Isara Rueda Shiraishi who has British-Spanish-Japanese nationality.



Christy Pigot from Ireland.

School life:

Research projects, readings, and exercises were assigned for students to complete during the summer holidays in order to become more familiar with the core topics studied at the beginning of the diploma course. Students were then tested on these during the first weeks of school.

Weekly cycle tests are carried out under exam conditions on a different subject each week in order to ensure students are keeping on track with the corresponding content of each subject. Consistency and a proactive mentality is key.

Student Teacher Agreed Targets are discussed individually with each student for all of their subjects. A target grade for the official IB Diploma exams is set; this is decided by considering a variety of factors, and is a reference for both the student and teacher to make sure they are making progress towards reaching their target.

Boarding House Life:

Being submerged in a community of people from all over the world, we are learning new things from each other every day embracing our different cultures. We are all starting this completely new life living away from home, however this makes us go outside our own individual boxes and experience things that we hadn't before, which is a primary outcome of bringing in an international environment.

Being surrounded by 40+ other young adults comes with its own challenges, as you need to adapt to living with other people that may be very different than you are. We are all learning to be more aware of other people around us, thinking of others and not just ourselves; an important key skill that we then apply to situations now and after school.

Being away from our families who help us do everyday tasks, means that we now have to take responsibility for our academic successes as well as our needs. This is an important life skill that we have the opportunity