



NEWSLETTER

TERM 1 - WEEK 7

BY SIMON HATTON-BURKE

Dear families,

I hope you had a wonderful week. The past weekend, I finally managed to get my act together and stagger round the Toledo Night Race which is such a positive and collaborative event. We had 66 people, the largest team running in the event, formed by students, teachers and family members representing the school last Saturday and it's one of the nicest races i've been involved with. The support from the crowds was amazing and to witness at first hand this beautiful city come alive for so many people was a joy to see. Well done as ever to Carlos (our Head of PE and CAS) for encouraging, organising and promoting and especially well done to our thirty student volunteers who were on hand at the race end to give out a deserved refreshment to the race participants.



Espero que hayan tenido una semana maravillosa. El pasado fin de semana, finalmente logré unirme y correr en la Nocturna, un evento tan positivo como colaborativo. El colegio participó con 66 personas, el equipo más grande en el evento, formado por estudiantes, maestros y miembros de la familias que representaron a la escuela el sábado pasado. Es una de las carreras más bonitas en las que he participado. El apoyo de la multitud fue increíble y fue un placer ver de primera mano esta hermosa ciudad cobrar vida.

Enhorabuena como siempre a Carlos (nuestro Responsable de Educación Física y CAS) por animar, organizar y promover y especialmente a nuestros treinta estudiantes voluntarios que estuvieron presentes al final de la carrera para dar un merecido refrigerio a los participantes de la carrera.

Our boarding has continued to grow in both numbers and reputation. Since last academic year it has grown by some 20% in real terms re. number of students, and we have welcomed different nationalities from all over the globe including from Iran, Italy and Serbia. A number of the students who live in our boarding house are - in popular parlance - termed Third Culture Kids (TCKs)

[What Is a 'Third-Culture Kid'?](#)

I was an example of a TCK as my parents moved to Saudi Arabia when I was 16 years old and I went to an international boarding school. Whilst certainly there were challenges and an element of homesickness, undoubtedly the experience gave me an open mind and built genuine resilience in me. Various studies, reports and anecdotal blogs find that TCKs can be highly adaptive, able to cross cultures with ease, are more empathetic, bilingual, and better at communication. In this newsletter we have invited one of our students from the boarding house to give her perspective on this interesting area.

Hello, my name is Sophie Busato, I'm currently 16, I'm from Italy and I've lived in the Middle east for seven years, specifically Bahrain and Dubai. I am now currently situated in Toledo in the International Colegio of San Patricio as a full time boarder. I moved from a school that followed the British Curriculum to where I first experienced the IB Curriculum, and personally I believe that this system is very well organised and is broad and well balanced. However, at the start the change was challenging because I came from a different curriculum with different knowledge compared to my classmates who were in the IB before. However, I am used to moving around and I have a habit of settling easily and being independent and resourceful...I'm a bit of a self-starter because of my international experience. These attributes will undoubtedly help me in the future.

Here at ISSP Toledo with the help of the teachers and my peers it was easy to adapt to this new system. Moreover, because of the help from my teachers, monitors and peers my first month here was everything I expected it to be, and will continue to be.

Nuestra Residencia sigue creciendo tanto en número de alumnos como en reputación. Este último curso el número de alumnos ha crecido un 20% , dando la bienvenida a diferentes nacionalidades de todo el mundo, incluidos Irán, Italia y Serbia. Varios de los estudiantes que viven en nuestra Residencia se denominan, en el lenguaje popular, Niños de la Tercera Cultura (TCK)

[What Is a 'Third-Culture Kid'?](#)

Yo fui un ejemplo de TCK cuando mis padres se mudaron a Arabia Saudita cuando con 16 años fui a un internado internacional. Si bien ciertamente hubo desafíos y cierta nostalgia, sin duda la experiencia me dio una mentalidad abierta y construyó una resistencia genuina en mí. Varios estudios, informes y blogs anecdóticos encuentran que los TCK pueden ser altamente adaptables, capaces de cruzar culturas con facilidad, son más empáticos, bilingües y mejores en la comunicación. En este boletín hemos invitado a una de nuestras alumnas de la pensión a dar su perspectiva sobre esta interesante área.



Last Friday our Infant pupils and Nursery received a visit from Mrs. "Castañera", who welcomed Autumn with various exploration activities, so that they could observe what is happening outside with the change of season connects with the inside,

The arrival of Autumn brings us different elements from nature that capture children's attention by exploring them, touching them, smelling them, observing their colours, textures, aromas, etc....

In this way they put into practice all their senses and always in a fun way.

To finish, they had chestnuts and warm milk as a snack!



El pasado viernes nuestros alumnos de Infantil y Nursery recibieron la visita de la señora "Castañera". Con ella han dado la bienvenida al Otoño, realizando actividades de exploración manipulativa, para que de esta forma pudieran observar cómo lo que está pasando fuera con el cambio de estación se conecta con el interior, La llegada del otoño nos trae diferentes elementos que captan la atención de los niños explorándolos, tocándolos, oliéndolos, observando sus colores, texturas, aromas, etc..

De esta forma ponen en práctica todos sus sentidos y siempre de una forma divertida. Para finalizar, merendaron castañas con leche calentita.

6th PYP outing to Cadena Ser Toledo Radio Station

Last Thursday, our students from 6th PYP (as part of the unit of inquiry "How we express ourselves" in which they are currently working on and linked to the next transdisciplinary topic "Who we are") visited "CADENA SER TOLEDO" with the aim of seeing radio as a key source of communication about the culture of a country. They also got to see the room in which the radio broadcasts take place and how it functions. The good thing about this trip is that by seeing at first hand they could apply the theoretical to the real.

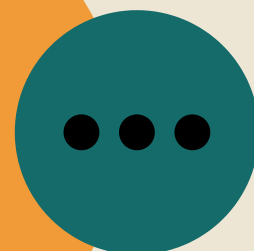
Many thanks to all the Cadena SER Toledo team!



PODCAST



Los alumnos de 6º PEP como parte de la unidad de indagación "Cómo nos expresamos" que están trabajando y enlazado con el siguiente tema transdisciplinar "Quiénes somos", el pasado jueves realizaron una visita a "CADENA SER TOLEDO" con los objetivos de identificar la radio como fuente de transmisión de la cultura de un país y de conocer las diferentes áreas de trabajo de la emisora y los distintos roles de las personas que trabajan en el medio, así como participar en una emisión de radio. Aprendieron de una forma más práctica sobre los medios de comunicación y disfrutaron mucho de la actividad. ¡Muchas gracias a todo el equipo de Cadena SER Toledo!





Last Saturday, after a long period of time without sports competitions in our school, our football teams (prebenjamin and chupetín) enjoyed a day of friendly matches with our friends from EFB Odelot Toletum. Parents were once again allowed access to the sports facilities respecting the Covid rules and we enjoyed a morning of sport after such a long time without being able to!

El pasado sábado, tras un largo tiempo sin competiciones deportivas en nuestro colegio, nuestros equipos de fútbol (prebenjamin y chupetín) disfrutaron de una jornada de amistosos con nuestros amigos de EFB Odelot Toletum. Los padres volvieron a tener acceso a las instalaciones deportivas respetando las reglas de Covid y disfrutamos de una mañana de deporte después de tanto tiempo sin poder.

You are invited to the

Open Day

We are happy to inform you that on Saturday, November 6, in the morning, we will celebrate the first face-to-face Open Day of this year, aimed at families interested in getting to know our school.

There will be a presentation on the school educational model by our Head of School, Simon, and our Deputy Head, Patricia, and our Student Leadership Team, with representatives from our Diploma students, will accompany the visitors to show them our facilities. Meanwhile, there will also be activities (storytelling, games ...) in English for the children.

We encourage you to invite your family and friends to this event so that they have the opportunity to get to know our school. If you need more information, you can contact our Admissions Office through the email admisientoledo@colegiosanpatricio.es or share the form to reserve a place:

REGISTRATION OPEN DAY 6/11/2021

Estamos felices de comunicarles que el sábado día 6 de noviembre, en horario de mañana, celebraremos el primer evento de puertas abiertas presencial de este curso, dirigido a familias interesadas en conocer nuestro colegio.

Habrà una presentación del funcionamiento y metodología por parte de la Dirección, y nuestro Equipo de Liderazgo Estudiantil, formado por alumnos y alumnas de Diploma, acompañarán a los visitantes para mostrarles nuestras instalaciones. Mientras tanto, además habrá actividades (cuentacuentos, juegos...) en inglés para los niños y niñas.

Les animamos a invitar a este jornada a sus familiares y allegados para que tengan la oportunidad de conocer el centro. Si desean más información, pueden contactar con nuestra Oficina de Admisiones a través del email admisientoledo@colegiosanpatricio.es o compartir el formulario para reservar su plaza: INSCRIPCIÓN OPEN DAY 6-11-2021