



NEWSLETTER

TERM 1 - WEEK 4

BY SIMON HATTON-BURKE

Dear families,

Over the past year and a half, I have frequently felt that a different skill set might have been helpful for me as a headteacher navigating the hazardous and volatile Covid landscape – a medical background or army training would have been pretty handy! Instead I have had to rely on my excellent deputy head Patricia and nurse Leti! So when the latest McKinsey report focusing on the future employability was published, I was immediately interested.

I think we are all aware that we live in a fast-paced and ever-evolving world. Right now, the pace of change is exponential, precipitated in no small part by technological advancement, globalisation, Covid-19 and the climate crisis. As educators, we need to do our best to prepare our students for a world we do not know, so more than ever, we must deeply consider the skills, knowledge and attributes that we wish to develop.

‘Defining the skills citizens will need in the future world of work’ makes thought-provoking reading for us all. as educators, parents, employers, education curriculum programmes and governments. If you haven’t read it yet, I commend it to you.

56 DELTAS³ across 13 skill groups and four categories

Cognitive <ul style="list-style-type: none"> Critical thinking <ul style="list-style-type: none"> Structured problem solving Logical reasoning Understanding biases Seeking relevant information Planning and ways of working <ul style="list-style-type: none"> Work-plan development Time management and prioritization Agile thinking Communication <ul style="list-style-type: none"> Storytelling and public speaking Asking the right questions Synthesizing messages Active listening Mental flexibility <ul style="list-style-type: none"> Creativity and imagination Translating knowledge to different contexts Adopting a different perspective Adaptability Ability to learn 	Interpersonal <ul style="list-style-type: none"> Mobilizing systems <ul style="list-style-type: none"> Flow-modeling Win-win negotiations Crafting an inspiring vision Organisational awareness Developing relationships <ul style="list-style-type: none"> Empathy Inspiring trust Humility Sociality Teamwork effectiveness <ul style="list-style-type: none"> Fostering inclusiveness Motivating different personalities Resolving conflicts Collaboration Coaching Empowering
Self-leadership <ul style="list-style-type: none"> Self-awareness and self-management <ul style="list-style-type: none"> Understanding own emotions and triggers Self-control and regulation Understanding own strengths Integrity Self-motivation and wellness Self-confidence Entrepreneurship <ul style="list-style-type: none"> Courage and risk-taking Driving change and innovation Energy, passion, and optimism Breaking orthodoxies Goals achievement <ul style="list-style-type: none"> Ownership and decisiveness Achievement orientation Grill and persistence Coping with uncertainty Self-development 	Digital <ul style="list-style-type: none"> Digital fluency and citizenship <ul style="list-style-type: none"> Digital literacy Digital learning Digital collaboration Digital ethics Software use and development <ul style="list-style-type: none"> Programming literacy Data analysis and statistics Computational and algorithmic thinking Understanding digital systems <ul style="list-style-type: none"> Data literacy Smart systems Cybersecurity literacy Tech translation and enablement

Distillations of talent

McKinsey & Company

DEFINING THE SKILLS CITIZENS WILL NEED IN THE FUTURE WORLD OF WORK

[LINK](#)

Durante este último año y medio, con frecuencia pensé que me hubieran sido útiles algunas habilidades específicas para lidiar como Director en el peligroso y volátil panorama de Covid: ¡tener experiencia médica o entrenamiento militar hubiera sido muy útil! En cambio, he tenido que confiar en mi excelente subdirectora Patricia y en nuestra enfermera Leti. Por eso, cuando se publicó el último informe de McKinsey centrado en la empleabilidad futura, me interesé de inmediato.

Creo que todos somos conscientes de que vivimos en un mundo acelerado y en constante evolución. En este momento, el ritmo del cambio es exponencial, precipitado en gran parte por el avance tecnológico, la globalización, el Covid-19 y la crisis climática. Como educadores, debemos hacer nuestro mejor esfuerzo para preparar a nuestros estudiantes para un mundo que no conocemos, por lo que más que nunca debemos considerar profundamente las habilidades, los conocimientos y los atributos que deseamos desarrollar.

"Definir las habilidades que los ciudadanos necesitarán en el futuro mundo del trabajo" es una lectura que nos invita a la reflexión. como educadores, padres, empleadores, programas de planes de estudios educativos y gobiernos. Si aún no lo ha leído, se lo recomiendo.

Next week will be our first Friends of Toledo San Patricio meeting with representative parents from all of our educational programmes (Early Years to Diploma). We received a lot of interest from parents in wanting to join this group and we are very grateful to our parental body. For the meetings to run effectively we need to limit the amount of representatives but we have deliberately expanded the numbers this year to help broaden the involvement. Last year the meetings were collaborative and constructive in nature and in that spirit we look to our first meeting next Thursday.



Friends of San Patricio

Toledo

La próxima semana se celebrará nuestra primera reunión de Amigos de San Patricio Toledo con representación de padres de todos nuestros programas educativos (Early Years to Diploma). Hemos recibido mucho interés por parte de las familias en querer unirse a este grupo y estamos muy agradecidos. Para que las reuniones se desarrollen de manera eficaz, debemos limitar la cantidad de representantes, aunque este año hemos ampliado el número de miembros para ayudar a ampliar la participación. El año pasado las reuniones fueron colaborativas y de naturaleza constructiva y con ese espíritu empezamos nuestra primera reunión el próximo jueves.



Last week we were fortunate enough to have the opportunity to meet RUBEN LOZANO, organiser and alma mater of the Toledo Night Race. He spoke to our Diploma 1 students about the race as it is entering its XIV edition.

The aim of his visit was to discuss and present the event to our students in the hope that they will participate in it, not just to run but as volunteers in the organisation of the actual evening.

Last year we were one of the teams with the most participants who committed to this great charity event and we want to continue our contribution in the future.



La semana pasada nos visitó en la clase de CAS de 1 Diploma RUBÉN LOZANO, organizador y alma mater de la Carrera Nocturna de Toledo que ya va a por su XIV Edición.

El objetivo de la visita era presentar el evento a nuestros alumnos para poder participar, no solo corriendo, si no como voluntarios ayudando a la organización en todas sus necesidades.

El año pasado fuimos uno de los equipos con más participantes colaborando fuertemente con esta causa solidaria y este año queremos seguir aportando nuestro granito de arena.



As part of our annual plan to create team spirit in our classes and school, the students of 7th and 8th PYP have thoroughly enjoyed this year's team building experience in a natural environment, at La Casa de los Forestales, in Urda.

Hiking, knotting workshop, reptile and raptors workshop, stars observation, wall climbing, zip wire, and many more fun activities, focused on teamwork and the improvement of interpersonal relationships.

After a difficult year it has been a real pleasure to see how our students have had a great time working together and being able to spend time with their peers in such a lovely natural atmosphere creating a special bond with their classmates and teachers they will never forget.

Team Building



Como parte de nuestro plan anual para crear espíritu de equipo en nuestras clases y en el colegio, los alumnos de 7º y 8º PEP han disfrutado mucho este año de la experiencia de team building en un entorno natural, en La Casa de los Forestales, en Urda.

Senderismo, taller de nudos, taller de reptiles y rapaces, observación de estrellas, escalada en pared, tirolina, y muchas más actividades divertidas, enfocadas al trabajo en equipo y a la mejora de las relaciones interpersonales.

Después de un año difícil ha sido un verdadero placer ver cómo nuestros alumnos se lo han pasado en grande trabajando juntos y pudiendo pasar tiempo con sus compañeros en un entorno natural tan bonito creando un vínculo especial con compañeros y profesores que nunca olvidarán.

It was very nice to be in a combined assembly of MYP and DP on wednesday in which our former MYP4 students (now DP1) were presented with their certificates for their Personal Project (PP). Pilar (MYP coordinator) and Ana Martinez (PP coordinator) were there in person to distribute the official document from the IB and once again the students should be congratulated on receiving the best results the school has ever had in this key area.

Fue muy agradable estar el miércoles en una asamblea conjunta de PAI y Diploma, en la que nuestros antiguos alumnos del PAI4 (ahora DP1) recibieron sus certificados para su Proyecto personal (PP). Pilar (coordinadora del PAI) y Ana Martínez (coordinadora del Proyecto Personal) estuvieron presentes para entregar el diploma oficial del IB y una vez más se debe felicitar a los alumnos por haber recibido los mejores resultados que el colegio ha tenido en esta área clave.



It is really pleasing to see that the vast majority of our students are arriving before 8.50 (tutor period starts). Thanks again for your support in this as we know we are helping our children's education. There are a few who are slipping into previous habits and I've asked our coordinators and tutor teams to help remind these students of the importance of punctuality, of being prepared for the school day. Hopefully the penny will drop.

Es realmente agradable ver que la gran mayoría de nuestros estudiantes llegan antes de las 8.50 (comienza el Tutor Period). Gracias nuevamente por su apoyo en este sentido, ya que sabemos que estamos ayudando a la educación de nuestros hijos. Hay algunos que están adoptando hábitos anteriores y les he pedido a nuestros coordinadores y equipos de tutores que ayuden a recordar a estos estudiantes la importancia de la puntualidad, de estar preparados para el día escolar. Espero que lo comprendan y actúen en consecuencia.

HAVE A GOOD FIRST OCTOBER WEEKEND ,